



Year 5 Summer Term 2026 Information

Literacy

Our writing outcomes for this term are a persuasion/information hybrid leaflet and an information text for a gallery. The children will also be given a list of spellings that they will become familiar with throughout the week via various activities. We ask that these spellings are practised at home. Reading comprehension skills will be developed through the Reading Pathways scheme. SPAG (Spelling, Punctuation and Grammar) will be taught through discrete lessons and will support the children's writing in all areas of the curriculum.

Maths

Maths is taught every day using Power Maths. In addition, we will focus on Arithmetic to recap and consolidate previously learned skills. This term, we will be focussing on:

- **Geometry - properties of shape**
- **Geometry - position and direction**
- **Decimals**
- **Negative Numbers**
- **Measure - converting units**
- **Measure - volume and capacity**

History

This term, our driver topic is **Groundbreaking Greeks**. This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

Design and Technology

Our design and technology companion project for this term is **Architecture**. As part of the project, the children will learn about how architectural style and technology has developed over time. They will use this knowledge to design a building with specific features.

Science

During our science companion project **Human Reproduction and Ageing** this term, the children will learn about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.

Art and Design

Nature's Art allows the children to learn about the genre of land art. They will work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

The children will also learn about the expressionist art movement and the 'Father of Expressionism', Edvard Munch, through our second art and design companion project **Expressionism**.

PSHE (including Relationship, Sex and Health Education)

During the first half of the term, we will be looking at the Jigsaw unit *Relationships*. Within this unit, we will be focussing on *recognising me, safety with online communities, being in online communities, online gaming, my relationship with technology: screen time and relationships and technology*.

After half term, our focus will be '*Changing Me*'. More information about what we will cover during this unit will follow.

Music

Using our Music scheme Charanga, children will be using songs to explore:

- Listen and appraise music
- Percussion skills
- Singing and rhythm

Religious Education

Over the course of the first half term, we will be looking at the religious festival *Passover* (Judaism). During the final half term, the children will learn about *Guru Arjan Gurburab* (Sikhism).

French

The final areas of study for the year will be *Ma Famille* (my family) and *Au Salon du Thé* (at the cafe).

Physical Education

The term begins with a focus on *Athletics* in our outdoor PE sessions and *Dance* during our indoor PE sessions. After half term, we will be doing *Dodgeball* in our indoor sessions and *Cricket* during our outdoor sessions.

Key reminders

PE Kit: Please remember that PE kit should be worn into school on PE days. In year 5, our PE days are Wednesday (indoor) and Thursday (outdoor).

Home learning: Reading Diaries should be handed in to Mrs Sweet **every Monday**. Please ensure that your child is recording their reading and that you sign to say that they have read. Please encourage your children to read at home at least 5 times a week, ideally for 20 minutes every day. Remember that all reading is valuable. Your child can of course read any book from home.

Please encourage your child to use Times Tables Rockstars as much as possible to practise their multiplication and division facts.

Ideally, for home learning in Year 5 we expect...

Reading at least 5x a week
Spelling practice regularly
TTRockstars regularly

Water bottles: Please ensure your child has a named bottle of water to drink in the classroom every day.

Medication: Please let us know if your child has to take any prescribed medication at school. There is a green form for you to fill in so that we can administer it.

Weather: If the weather forecast for the day is sunshine, please make sure your child comes to school with a hat and with suncream applied before school. If they could also bring a raincoat for our unpredictable weather that would also be great!

Belongings: Please ensure that you are only sending your child into school with the things they need for that day. We are trying to minimise cloakroom traffic and if possible, eliminate the need for large school bags.

Packed Lunches: We have peanut allergies in school so we ask that no children have nuts or nut based snacks/spreads in their lunchboxes. We are a healthy school and ask that children do not bring in chocolates or sweets for lunch.

Key dates for the Spring Term

Monday 4th May - Bank Holiday (May Day)

Monday 25th May - Friday 29th May: Half Term

Tuesday 16th June (afternoon) - Year 5/6 Sports Day. Reserve date - Wednesday 24th June (afternoon)

W/C 22nd June and 29th June - Bikeability (further details to follow)

Thursday 9th July - Class Swap Day

Friday 24th July - Last Day of Term

Thank you for your support,
Mrs Wright, Mrs Fallon, Mrs Arni and Mrs Sweet