what can you see?

2. see, three, been, green, seen, keep, need, sleep, feel

ee

cup of tea

3. eat, tea, neat, real, clean, please, leave, dream, seat, scream
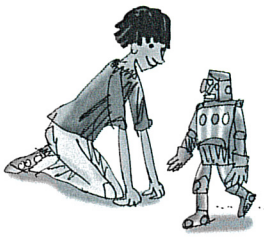
ea

Practise reading

see   three   been

green   seen   sleep

clean   dream   seat

scream   real

toy to enjoy

2. toy, boy, enjoy

oy

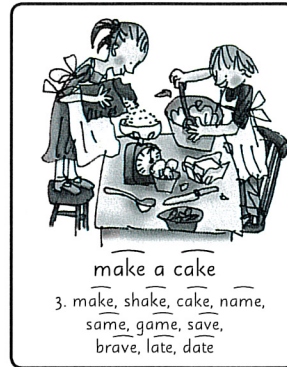spoil the boy

3. join, coin, voice, choice, noise

oi

Practise reading

toy   boy   enjoy

join   voice   coin

may I play?

ay

2. day, play, may, way, lay, say, tray, spray

make a cake

a-e

3. make, shake, cake, name, same, game, save, brave, late, date

Practise reading

play   day   may

way   say   spray

make   cake   name

same   late   date

fly high

2. high, night, light, fright, bright, sight, might

igh

nice smile

3. shine, white, fine, hide, smile, nice, wide, like, mine, time

i-e

Practise reading

high   night   light

fright   bright   might

smile   white   nice

like   time   hide

blow the snow

2. blow, snow, slow, show, know, flow, glow

ow

phone home

3. home, hope, rose, spoke, note, broke, stole, rope, those

o-e
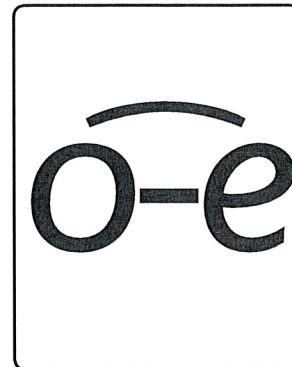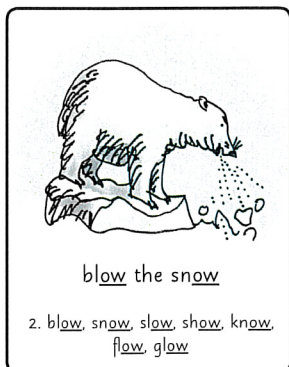
Practise reading

blow	snow	low
show	know	slow

home	hope	spoke
note	broke	phone

poo at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon

oo

huge brute

3. tune, rude, huge, mule, brute, use, June, dude, accuse, excuse

u-e
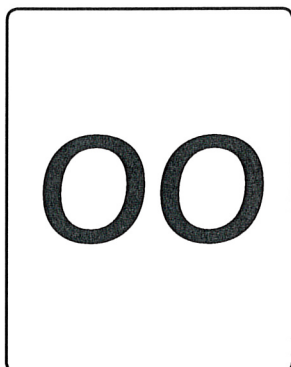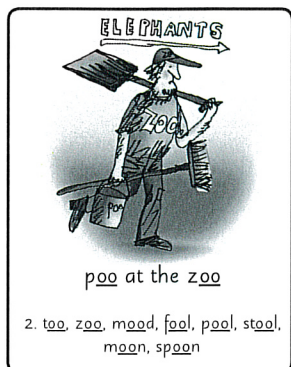
Practise reading

too   zoo   food

pool   moon   spoon
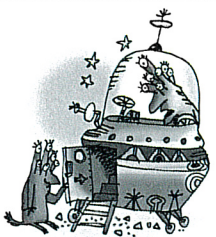
tune   rude   huge

brute   use   June

shut the door

2. sort, short, worn, horse, sport, snort, fork

or

yawn at dawn

3. saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn
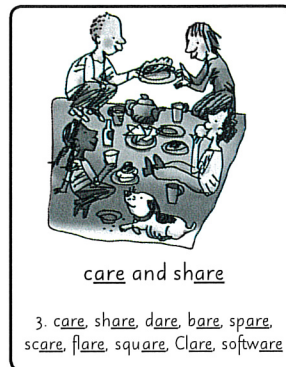
aw

Practise reading

sort   short   horse

sport   fork   snort

saw   law   dawn

crawl   paw   yawn

that's not f<u>air</u>

2. f<u>air</u>, st<u>air</u>, h<u>air</u>, <u>air</u>, l<u>air</u>, ch<u>air</u>

air

c<u>are</u> and sh<u>are</u>

3. c<u>are</u>, sh<u>are</u>, d<u>are</u>, b<u>are</u>, sp<u>are</u>, sc<u>are</u>, fl<u>are</u>, squ<u>are</u>, Cl<u>are</u>, softw<u>are</u>

are

Practise reading

fair   stair   hair

air   chair   lair

share   dare   scare

square   bare
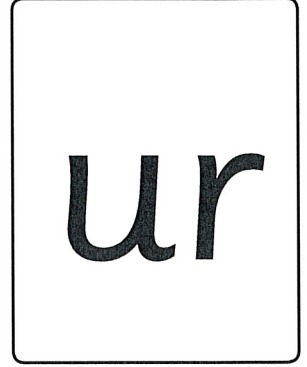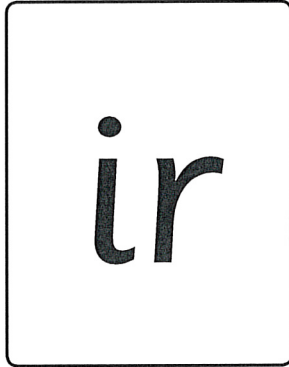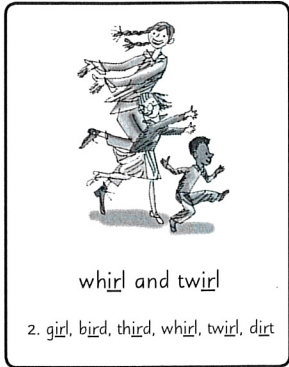
whirl and twirl

2. girl, bird, third, whirl, twirl, dirt

ir

nurse with a purse

3. burn, turn, lurk, hurl, burn, burp, slurp, nurse, purse, hurt

ur

Practise reading

girl   bird   third

whirl   twirl   dirt

burn   turn   spurt

nurse   purse   hurt

whirl and twirl

2. girl, bird, third, whirl, twirl, dirt

ir

nurse with a purse

3. burn, turn, lurk, hurl, burn, burp, slurp, nurse, purse, hurt

ur

a better letter

3. over, never, better, weather, after, hamster, litter, proper, corner, supper

er

Practise reading

girl	bird	third
whirl	twirl	dirt
burn	turn	spurt
nurse	purse	hurt
never	better	weather
after	proper	corner

shout it out

2. out, shout, loud, mouth, round, found

ou

brown cow

3. howl, how, down, brown, cow, town, crowd, drown, now, gown

ow
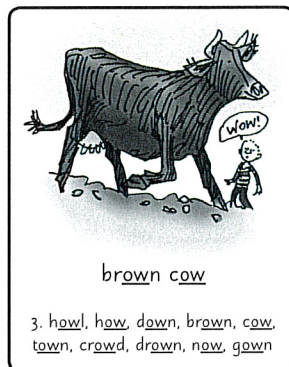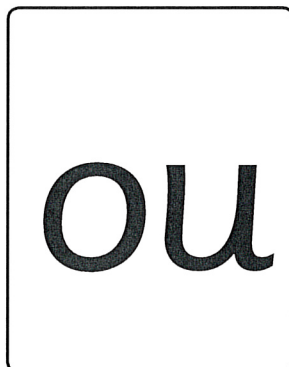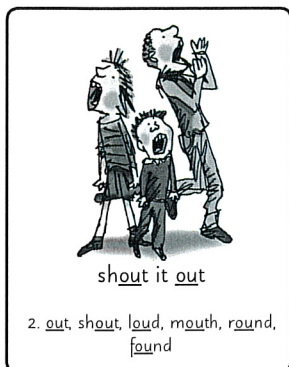
Practise reading

out   shout   loud

mouth   round   found

how   down   brown

cow   town   now

may I play?

2. day, play, may, way, lay, say,
tray, spray

ay

make a cake
3. make, shake, cake, name,
same, game, save,
brave, late, date

a-e

snail in the rain

3. paid, snail, tail, drain, paint,
Spain, chain, train, rain, stain

ai

Practise reading

play	day	may
way	say	spray
make	cake	name
same	late	date
snail	paid	tail
train	paint	rain

blow the snow
2. blow, snow, slow, show, know, flow, glow

ow

phone home
3. home, hope, rose, spoke, note, broke, stole, rope, those

o-e

goat in a boat
3. toad, oak, road, cloak, throat, roast, toast, loaf, coat, coal, coach

oa

Practise reading

blow	snow	show
know	flow	
home	hope	spoke
note	broke	phone
goat	boat	road
throat	toast	coat

ELEPHANTS

poo at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon

oo

huge brute

3. tune, rude, huge, mule, brute, use, June, dude, accuse, excuse

ū-e

chew the stew

3. new, knew, flew, blew, few, crew, newt, screw, drew, grew, stew

ew

Practise reading

too	zoo	food
pool	moon	spoon
tune	rude	huge
brute	use	June
chew	new	blew
flew	drew	grew

fire, fire!

3. f<u>ire</u>, h<u>ire</u>, w<u>ire</u>, sp<u>ire</u>, bonf<u>ire</u>,
insp<u>ire</u>, consp<u>ire</u>

ire

Practise reading

fire   hire   wire

bon/fire   in/spire

con/spire

hear with your ear

3. ear, hear, dear, fear, gear, near, rear, tear, year, spear

ear

Practise reading

hear	dear	fear
near	year	ear

3. sure, pure, cure, pic'ture, mix'ture, crea'ture, fu'ture, ad'ven'ture, temp'er'a'ture
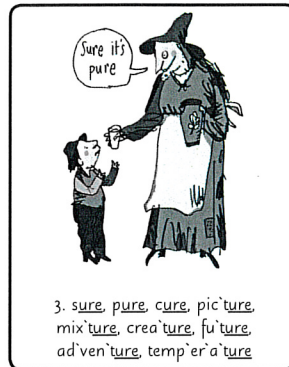
ure

Practise reading

pure   sure   cure

pic/ture   mix/ture

crea/ture   fu/ture

ad/ven/ture

temp/er/a/ture

Say the sound, say the grapheme

1. Show the tion card. Say the sound sh, then say the letter names ti.
2. Using exaggerated pronunciation, say each of the words listed on the card in syllables.
3. Ask the children to say the whole word.

   e.g. you say con`vers`a`tion (shon); the children say conversation.
4. Point to ti on the chart. Say the sound sh, then say the letter names ti.

Fred Talk for reading

Using the tion Green Word cards or the words below:

1. Read each word in syllables (with exaggerated pronunciation), e.g. con`vers`a`shon.
2. Say the the word: conversation.

Write

1. Model how to write some of the words, underlining <u>ti</u>.
2. Using exaggerated pronunciation, say the word in syllables.
3. Ask the children to write the word.
4. Ask the children to read the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

con/vers/a/tion

cel/e/bra/tion

ex/plor/a/tion   trad/i/tion

con/grat/u/la/tion   a/tten/tion

pay attention it's a celebration

Say the sound, say the grapheme

1. Show the cious and tious cards. Say the sound sh, then say the letter names ti and ci.
2. Using exaggerated pronunciation, say each of the words listed on the card in syllables.
3. Ask the children to say the whole word.

   e.g. you say de`li`cious (shous); the children say delicious.
4. Point to ci and ti on the chart. Say the sound sh, then say the letter names ci and ti.

Fred Talk for reading

Using the cious and tious Green Word cards or the words below:

1. Read each word in syllables (with exaggerated pronunciation), e.g. de`li`shous

   (shous to rhyme with house).
2. Now say the the word: delicious.

Write

1. Model how to write some of the words, underlining <u>ci</u> or <u>ti</u>.
2. Say the word in syllables.
3. Ask the children to write the word.
4. Ask the children to read out the word in syllables (exaggerated pronunciation),

   then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

de/li/cious

sus/pi/cious

vi/cious   scrump/tious

pre/cious   fe/ro/cious

scrumptious delicious