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Principal:

Mr David Perkins

# **Reception Autumn Term 2019 Information**

## **Literacy**

In literacy we will be assessing your child's reading and writing ability and then planning and teaching their next steps. We will have daily phonic lessons to learn letter sounds and how to blend them together to read words, and Funky Finger inputs which provide opportunities to work on the children's fine motor control including; cutting with scissors, pencil grip and control and letter formation. We will also be providing lots of opportunities for the children to mark make in their child initiated learning. It is really important the children learn the sounds a letter makes (e.g. s for snake) and write in lower case letters, <u>not</u> capitals except for the start of their name. We will spend lots of time this term developing their listening skills and language through storytelling and role play.

Levelled reading books will be sent out by the end of next week (Friday 20<sup>th</sup> September) when we have completed our initial assessments. Once they have a book to share with you at home we ask that you record any book reading and reading activities, including learning sounds and tricky words, in your child's Reading Record. The expectation is for parents to record in the book <u>at least 4 times a week</u> and staff will check the Reading Record every week on a Friday.

# **Maths**

In maths we will be assessing your child's confidence and knowledge of numbers and shape and will plan and teach their next steps. We will be learning to recognise and order numbers and naming 1 more and 1 less of numbers to 10, then 20 and beyond. We will also be naming and describing simple patterns and 2D shapes. We will be counting and reciting numbers, ensuring all children count with 1:1 correspondence, saying a number name after each object is counted.

# **Cornerstones**

Once the children have settled into school and understand the rules and routines we will start our topic 'Will You Read Me a Story' from Cornerstones Curriculum that is used throughout the school. When we start the topic we will send home an overview and introductory letter that will offer ideas to support learning at home. Throughout the year we will be choosing topics based on the children's interest and will provide an overview before we start each topic. At the end of each topic we will have an 'Express Event' for the children to share their learning with you. Our first Express Event will be on Wednesday 27<sup>th</sup> November at 9-9.30am in the school hall.

### **Key reminders**

**Book Bags:** Please bring book bags in to school every day (with your child's Reading Record) and place them in their tray. Levelled reading books will be sent out when we have completed our initial assessments. You can then help you child change their school reading book when needed – books are in the classroom by Mrs Katene's sink. If your child attends Breakfast Club a member of staff will ensure their reading book is changed.

**Collecting at the end of the day:** Please remember to come over to the teacher when collecting your child from school; this will enable us to pass on any urgent messages and ensure the safety of children. If there is anyone else picking your child up from school please fill in the yellow Collection Permission slip in class.

Clothing: Please ensure all items are named including PE kit and shoes.

*Water Bottles*: Please ensure your child has a bottle of <u>water</u> (not juice) in the classroom for drinking throughout the day. They may have juice in their lunchbox but no fizzy drinks.

**Packed Lunches:** We have peanut allergies in school so we ask that no children have nuts or nut based snacks/spreads in their lunchboxes. We are a healthy school and ask that children do not bring in chocolates or sweets for lunch.

**Medication:** Please let us know if your child has to take any <u>prescribed</u> medication at school. There is a green form for you to fill in so that we can administer it. We can only give prescribed medication and the medication must have the prescription label on. Please phone the school if your child is off sick. If you have a medical appointment please let the office know.

**Outdoor Classroom**: Outdoor Classroom will begin after half term and we will provide more information closer to the time.

**Birthdays:** If it is your child's birthday they can come to school in their home clothes. Please do not bring cake/sweets in for other children.

**Toys:** We ask that toys/valuables are not brought in to school, however we do encourage the children to bring in pictures, photos, objects, books etc. linked to our topic. We also encourage the children to bring in other items to show such as postcards and photos from a holiday or certificates or objects celebrating achievements. Please hand the items to the class teacher.

**Parent helpers:** Parent help with reading, playing games, art and craft activities and school trips is always valued. If you have a spare morning or afternoon **after the October half term** (we like to have the children settled first) and would like to come and help out in Reception please come and speak to us. All volunteers who come into school require a DBS check; this is free and simply requires some forms to be completed in the school office.

**Junk Materials:** We are desperate for yogurt pots, cardboard tubes (not toilet rolls) and <u>small</u> sized boxes. Please ensure they are clean because the children use these to build models with.

### **Key dates for the Autumn term**

**Stay and Play:** Stay & Play sessions will begin after half term once the children have settled into school (dates below). You are welcome to stay from 8.50am to 9.15am to join your child on a focused activity that helps raise your awareness of how we are teaching in the Early Years, how your child is learning across the curriculum and how you can promote learning through play at home. The day for these sessions will change termly. This term will be running the session on a Tuesday morning:

12<sup>th</sup> November 10<sup>th</sup> December

#### **Important Dates this term:**

Friday 18<sup>th</sup> October Break up for 2 week half term holiday

Tuesday 12<sup>th</sup> November Stay & Play

Thursday 14<sup>th</sup> November Individual School Photos

Wednesday 27<sup>th</sup> November 9am - Express Event – Celebration of our topic – further details to follow

Tuesday 10<sup>th</sup> December Stay & Play

Monday 16<sup>th</sup> December Foundation Stage Nativity – 2pm & 5pm (information nearer the time)

Friday 20<sup>th</sup> December End of term

Thank you for your support,

Miss Croft, Mrs Katene & Mrs Hawkins

#### **Reception Class Outline Timetable**

	8.50- 9:10	9	:10-10.15	10.15- 10:50	10:50-11:15	11:15 – 11.50	11.50 – 1.00	1 – 1.20	1.20 – 2.35	2:35-3:10
Monday		Literacy or Numeracy		Assembly Snack & Playtime	Phonics	Child Initiated Learning Teacher Observation	Lunch Time	Funky Fingers	Child Initiated Learning Teacher Observation Outdoor PE	Sharing Special Bear
Tuesday	vities	Literacy or Numeracy		Assembly Snack & Playtime	Phonics	Paired Reading with Year 4		Funky Fingers	Child Initiated Learning Teacher Observation Outdoor PE	Story or Song
Wednesday	Self-registration and activities	Child Initiated Learning Teacher Observation PE – Miss Croft		Assembly Snack & Playtime	Phonics	Literacy or Numeracy		Funky Fingers	Child Initiated Learning Teacher Observation	Story or song
Thursday	Self-r	Teache	iated Learning Observation ene/Mrs Hawkins	Assembly Snack & Playtime	Phonics	Literacy or Numeracy		Funky Fingers	Child Initiated Learning Teacher Observation	Story or song
Friday		Phonics Literacy or Numeracy		Assembly Snack & Playtime	Outdoor Classroom (after half term) Reading & tricky words Child Initiated Learning			Outdoor Classroom (after half term) Reading & tricky words Child Initiated Learning		Story or song