



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased participation in HLC events. 2. Development of more active lunchtimes for KS2 children with the introduction of sports leaders and a qualified sports coach. 3. Development of more active Lunchtimes for KS 1 children in progress with the introduction of Year 5 Sports Leaders. Sports leaders tabards and badges have been ordered to raise their profile. 4. More key stage 2 children have been given training in competitive sports (tag rugby, hockey, futsal, netball) 5. New equipment in place to deliver good quality PE sessions. 6. New PE Co-ordinators have attended recent training in the Sports Premium funding and a PE conference to build leaders confidence, knowledge and skills. 7. Development of a PE notice board to provide information and celebrate achievement. 8. The PE and Sport Premium Health wheel is now being used for self-assessment and monitoring the 9 key areas. 9. Yoga is going to be introduced as a new activity from Spring term 2018. 10. Sports coaches employed to deliver after school clubs for football and gymnastics (more to be offered in the summer term) 11. New sports kits have been introduced for children to wear to competitive sporting events when representing the school. 12. New links with other providers have been established e.g. Paula Ferris (Metafit) Primary cricket with Stephan Pritchard. This has resulted in a new KS1/KS2 Fun and Fitness club and cricket CPD for staff in the Summer term. 13. A key stage 1 football club has encouraged 40 Year 1 and 2 children to try a new sport- with many asking for local football club information. A Key stage 1 cricket club will also be available in the summer term using planning from the chance to shine resources. 	<ol style="list-style-type: none"> 1. To explore more opportunities to deliver the 30/30 daily activities for all children e.g. KS 1 playtimes/lunchtimes. Look at developing more activity within lessons e.g. active maths and literacy, regular 'brain brakes' using resources such as chance to shine, BBC supermovers, Go Noddle... (children who take regular brakes for physical activity are 33% better at learning- this lasts for 6 hours!) 2. Whole-school PE curriculum to be reviewed to check for progression of key skills. PE team need to support, observe and evaluate the effectiveness of the PE curriculum across the whole school. 3. Development of PE reporting to raise the profile of PE and sport across the school e.g. new website to have a dedicated PE section- possibility of a twitter feed to update regularly on sporting achievements. 4. More opportunities for inter-house competitions and further develop the use of the houses to develop 'healthy competition' e.g. look at developing sports day. 5. To further develop the schools swimming development by analyzing swimming data from this year R-Year 6 and putting swimming top-up sessions/interventions in place where needed so we can achieve the National Curriculum requirements for swimming. Look at life-saving skills and check the swimming teachers are including this as part of the lessons. 6. To continue to develop the PE and Sport Premium Health wheel.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

PRIMARY PE & SPORT EVIDENCE TEMPLATE & BUDGET RECONCILIATION

Academic Year: 2017/18	PESP Funding Allocation:	£19,500.00	Total Budgeted:	£19,370.00	
Date Updated: 02.02.2018	Total Actual Spend to date:	£5,267.98	Total funding remaining:	£14,232.02	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Budget allocation
					£3,230.00
					Actual Spend
					£1,650.00
					Percentage of total allocation:
16.56%					
School focus with clarity on intended impact on pupils: <i>Pupils are regularly active, including being active in high intensity activities. This also includes increasing activity levels within lessons.</i>	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Make lunchtimes more active and interesting to help with fitness and behaviour	Development of lunchtime MTA staff (esp KS1) to develop and promote regular physical activity.	£200.00	£0.00	Conferenced KS1pupils and KS1 MTA staff on activity levels at lunchtimes.	Training MTA staff will be sustainable and new staff can be trained by newly trained staff.
	Observe lunchtime provision for KS1 and conference children and staff. Look at activities provided-	£80.00	£0.00		
	possibly introduce 'play zones' 'crazy play' where equipment is rotated so each day children can try out different activities and not get bored.	£200.00	£0.00	Development of lunchtime provision= fewer lunchtime problems which impact negatively on learning therefore children make better progress in their learning.	
Get pupils to have the skills and confidence to run physical activities with younger years to encourage and inspire regular daily physical activity	Use a qualified sports coach to train Year 5 Sports Leaders to run KS1 activities	£150.00	£150.00	Seeing Sports Leaders running activities with confidence at lunchtimes and breaktimes. More students involved in physical activity at lunchtime.	In the summer, Year 6 Sports Leaders(along with a Sports Coach) can train new year 4 sports leaders who will become Year 5 sports leaders in the September.
Give students the chance to be active in an organised club environment to help them learn new skills and see the enjoyment of team games.	Use an organised sports coach to run sports clubs every evening after school and free clubs every lunchtime so that every child can participate at least once a week in this.	£500.00	£350.00		
	Subsidise clubs for children from Low-income families to help them access these.	£500.00	£0.00		
Make lunchtimes more active and interesting to help with fitness and behaviour	A sports coach to train KS2 sports leaders to run more high intensity activities during Key stage 2 lunchtimes.	£150.00	£150.00		New Sports Leaders can be trained by the existing sports leaders. Raise profile of sports leaders e.g. provide hoodies/tabards.
Allow all pupils the opportunity to learn skills for a competitive sports tournament.	Use a qualified sports coach to run some extra curricular competitive sports training to better prepare for local HLC events (futsal, hockey, netball and tag rugby).	£1,000.00	£1,000.00		

Pupils are regularly active, including being active in high intensity activities. This also includes increasing activity levels within lessons.	Increase activity within lessons where children are being less active. Complete a heat map from the YST for Year 1 to highlight where there are opportunities to increase activity. trial some resources e.g. 'brain brakes' chance to shine, BBC supermovers... feedback to staff on effectiveness of regular brakes for children's concentration and progress.	£200.00	£0.00		
Make playtimes more active and interesting to help with fitness and behaviour	Look at KS1 playtimes- particularly the effectiveness of afternoon playtimes - what activity do they do? How can it become more active?	£50.00	£0.00		
Ensure that we encourage in-active children to part-take in regular exercise.	Inactive children indentified e.g. children who do not take part in clubs at school or outside school to have a 'fitness' session once a week for 10 minutes to be provided by a sports coach.	£200.00	£0.00		
		£0.00	£0.00		
		£0.00	£0.00		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Budget allocation
					£5,570.00
					Actual Spend
					£2,006.54
					Percentage of total allocation:
					28.56%

School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Pupils will be more attentive in all lessons by having regular active breaks	Ongoing development of 'Active learning' across the curriculum.(see above-CV/CP/SD to trial activities and research more about increasing physical activity across the curriculum.	£200.00	£0.00	Pupil conference Staff meeting time Teacher conference.	
	All classes regularly have active 'brain breaks'	£100.00	£0.00	Class data to show difference between Active Classroom Heatmap.	
Created by:  Help children feel proud and want to part of a sports team.	Sports kits for HLC events (hoodies, socks and t-shirts) Supported by: 	£1,400.00	£1,322.19	Children have sports kits to wear to events so they look smart and feel part of a team and proud of the school.	
	Washing machine purchased and installed to wash sports kits.	£300.00	£0.00	Sports Kits remain clean, intact and in a full set.	
PE and Sport Profile raised and be obvious that it is happening around the school.	Purchase a 10 year supply of Sports Leader Badges and tabards to raise the profile of Sports Leaders.	£250.00	£209.10	Sports leaders profile is raised and more pupils will apply to be a Sports Leader year on year.	
	Sports Leaders roles to be further developed to promote physical activity. Year 5 children recruited to be sports leaders for KS1.	£50.00	£0.00	More KS1 children will choose to be active at lunctime and will result in fewer lunchtime problems so children make better progress in their afternoon lessons.	

	Whole school Dance day to raise the profile of dance from N-Year 6.	£20.00	£0.00	Photo's of dance day and reporting via twitter and the website. Parents invited in to watch dances in assemblies. All classes involved in whole school dance. Involvement in Dance Clubs to increase.	
	Inter-house competitions to raise the profile of houses and competitive sports. Sports coach to train children and lead the competitions.	£1,000.00	£0.00	Website/twitter	
	Sports relief week- raise profile of sport by whole school participation.	£50.00	£0.00		
	Teachers allocated to houses to raise the profile. Year 6 house captains to support houses and to champion their teams.	£100.00	£0.00		
Teachers presence to raise profile and importance of competitions.	Money used to cover teachers outside of normal PPA to allow them to go with students to competitions.	£300.00	£0.00	Photo's and results	
High Quality PE lessons seen throughout the school in all years.	New equipment ordered to support teaching PE lessons.	£1,000.00	£475.25	Money raised towards the Sports relief charity. Photos on PE board and website.	
	Teachers to be given subsidised staff PE kit to ensure all staff are in suitable dress for teaching high quality lessons.	£500.00	£0.00		
	Spare kit organised for each year group so that any child forgetting kit can be provided with a clean and correct kit to ensure they can participate fully.	£300.00	£0.00		
		£0.00	£0.00		
		£0.00	£0.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Budget allocation
	£2,580.00
	Actual Spend
	£80.00
	Percentage of total allocation:
	13.23%

School focus with clarity on intended impact on pupils. Created by:  YOUTH SPORT TRUST	Actions to achieve supported by:    	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Training of staff to deliver different sports and skills within PE lessons and give confidence to staff so they are encouraged to run extra-curricular activities.	A teacher confidence audit to be carried out in the Autumn term to look at gaps/weaknesses in teachers knowledge	£100.00	£0.00	Teacher confidence audit to be repeated and show improvement in confidence End of Year PE data to improve in all years.	Make sure any new staff or staff changing year groups feel confident with teaching PE and give them the staff audit to plan a CPD route for them.
	A Staff CPD timetable to be arranged to upskill teachers who have identified areas to develop.	£50.00	£0.00	CPD timetable	
	CPD opportunities for Year 6 tag rugby and Year 5 gymnastics. CPD for Year 5-tennis	£1,000.00	£0.00	Lesson observations from SLT are deemed Good or Outstanding	Staff to share new skills with other staff in future CPD sessions.
	A review of the whole school PE curriculum needs to take place to ensure good coverage and development of skills(summer term action). Work with a PE advisor.	£1,000.00	£0.00	Curriculum map for PE is in place which shows progression. This includes a range of competitive sports.	

Teachers to know what sports to focus on ready for HCC events	Teachers need to be aware of the HLC events for their year groups so they can pre-teach the skills needed to be more successful at the events. (e-mail staff with HLC calendar and help staff organize events)	£50.00	£0.00	The PE curriculum is effective at delivering progression and skills across the whole school. (see teachers planning)	
	Sports Events to be on PE notice board.	£200.00	£0.00	Sports Events to be updated and clearly visible on PE notice board.	
	Cricket CPD offered to all staff in the summer term. Staff to offer free KS1/KS2 Cricket clubs after school in the summer term.	£100.00	£0.00	All teachers feel confident in delivering cricket within their PE teaching.	
	CPD Football provided by Exeter football club for KS 1 PE team leader.	£80.00	£80.00	Increased confidence of teaching football skills- KS 1 football club offered in the Autumn term for KS1. Resources shared with other teachers.	Carry out some football CPD so all staff benefit from the training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Budget allocation
	£3,510.00
	Actual Spend
	£1,531.44
	Percentage of total allocation:
	18.00%

School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
	Development of lunchtime provision to offer a wider range of sports and activities. Buy new equipment for KS 2.	£1,200.00	£1,163.44	Behaviour at playtimes improves so children start the afternoon ready to learn.	
	Storage boxes for KS 2 to store new playtime equipment.	£500.00	£348.00	More KS1 children are taking part in sports clubs and being physically active.	
	Padlocks for storage boxes	£50.00	£20.00	Pupil feedback and See sports notice board	
	KS 1 clubs offered by CV (football/cricket)	£50.00	£0.00	Pupil feedback and photo's	
Created by:  	KS 2 clubs offered by sports coaches Summer term- Sports coaches offer more after school sports opportunities. <small>LOTTERY FUNDED</small>	£180.00		Children enjoy being more active and try new sports.	
	Yoga will be introduced as a new activity from Spring term 2 2018 for all year groups on a rota (trial for the summer term). Possibility of an after school yoga club.	£1,000.00	£0.00	Children enjoy setting themselves personal goals and encouraging healthy competition.	
	Arrange with Paula Ferris from Metafit to run a fun and fitness after school club for KS 1 and KS 2 children.	£30.00	£0.00	Children enjoy being more active and try new sports.	
	Outdoor adventurous activities in the outdoor classroom.	£500.00	£0.00	New equipment will improve quality of provision and offer a greater variety of activities.	

Key indicator 5: Increased participation in competitive sport

Budget allocation

					£4,480.00
					Actual Spend
					£0.00
					Percentage of total allocation:
					22.97%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Pupils engagement with clubs, school competitions and a range of sports increases within each year group.	More clubs offered to appeal to more children. Employ a sports coach to deliver sessions after school. Football club and gymnastics club offered in Spring term.	£200.00	£0.00	Children enjoy being more active and try new sports.	Train up existing members of staff who can run more sports clubs in the future.
	Free spaces offered to PP and non-active children to Fun and fitness club- summer term.	£120.00			
	A greater variety of clubs to be offered in the summer term by subsidising clubs that aren't full so they can still continue with smaller numbers.	£500.00			
	Create an excel document to track children's activity journey through school e.g. participation in clubs and competitions.	£160.00		Children can be tracked through school and inactive children can be identified and targeted.	
	Attend more HLC sporting events by offering teachers cover to allow them to take students to sports trips.	£300.00		Children participate in more competitive sports and are becoming more successful at events.	
	Train the children in competitive sports using a sports coach.	£200.00	£0.00		
	Introduce inter-house sports competitions.	£2,000.00			
	More activities at sports day offered – use sports leaders to support KS1 Sports day. Purchase new equipment and rewards for a 10 year plan.	£1,000.00	£0.00	Profile of sports day is raised and children get more enjoyment out of it. Children are proud of their achievements and the profile of the houses is raised.	Investing in new sports day equipment and winners medals to be sustainable for more than just one year.

Created by:   YOUTH SPORT TRUST

Supported by:     More people. More active. More often.

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