 Littletown Primary Academy Sports Grant Expenditure 2021-22

Overview of the school

| Number of pupils | |
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| Total Number of pupils on roll: 431 (including Nursery) |  |
| Total Amount of Sport Grant received 2021-2022 | £ 19,400 |

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| Summary of spending 2021-2022 |
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| | * **Primary Sports Coach -Adam Bilcock: lunch time support, afternoon interventions, HLC Games - £12,400**   HLC games admin, taking children to competitions, training  Inter House Competitions  Training Sports Leaders  Interventions targeting less able/SEND/PP/less active/more able  Lunchtimes - supporting HLC games/nurture sports club/less active  Updating Get Set 4 PE  PE Board and newsletter - raising profile of PE   * **Equipment: £1000** * **Transport: £1000** * **Admin/release Time: £2500** * **HLC Partnership: £1500** * **Contingency: £1000 (Running Club and Transport)** | | --- | |  | |

| Key Achievements:   * Get Set 4 PE Scheme being used by all teachers to deliver and assess all PE sessions. * Get Set 4 PE is being used for collating data on baselines for children’s ability throughout the school.The % of children working within expectations has moved from 66%-75% * The % of children attending an after school club has risen from 42% to 61% with an even boy/girl split. * The % of children competing in competitive events has risen from 7% to 21% but all children took part in an inter-house competition      * Participating in all but 2 HLC Learning Community events and reaching East Devon and Regional Finals. * New equipment purchased for all year groups to support Get Set 4 PE Units * Targeted Fun Fit programme in place for all year groups * Sports Coach used to encourage more active playtimes. * Sports Coach used for intervention groups for less able, less active and more able children. * Running Club offered to Years 3-6 to train and compete in 4 cross country events. * The profile of PE and Sport has been raised through social media platforms. Pupils have been more engaged with the development of school sport and games through pupil voice and Sports Leaders. * Mental Health/Sports Week/ Inter-house competitions. * Whole School CPD -Get Set 4 PE Dance Training. | Areas for future improvement:   * Opportunities to engage more children in sporting/active activities through play times and lunch times. Music at break times? * Understand the % of pupils that are active for at least 60 minutes a day. Target and support by creating additional opportunities for these pupils to be active. Conduct a parent survey to find out how active pupils are in their own time. * Develop ‘Personal Best’ as a key theme across the school, as well as the School Games values: Passion, Teamwork, Determination, Respect, Honesty, Self-Belief      * Continue to evaluate and assess the impact of Get Set For PE through conferencing teachers and children and observing. * Use Sports Coach to deliver CPD to MTAs, alongside OPAL * New opportunities for after school clubs with a focus on EYFS children * Top up Swimming for KS2 classes * Ensure a range of children are selected for HLC Games events * Make links with local clubs (key indicator 4) |
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| Curriculum Focus of School Sports Grant spending 2021-2022 |
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| Purpose: To lead PE across the school so that children…   * develop competence to excel in a broad range of physical activities * are physically active for sustained periods of time * engage in competitive sports and activities * lead healthy, active lives |
| | The impact of Sport Grant spending will be measured through: | | --- | | * Assessing the variety of different sports available both within the curriculum and extra-curricular by regularly scrutinising and adapting the curricular and extra-curricular calendar and timetable in response to identified needs. These conversations take place between the PE team and sports coach every half term. * Measure the percentage of children involved in extracurricular sport and competitive sport via Get Set 4 PE. * Seeking pupils’ views on sport and active lifestyles: pupil discussions with the PE lead once every year. | |
| Littletown Primary Academy School is committed to the development of school sport reflected in the participation and development and success of our children in PE lessons, after school and lunch time clubs. We hold intra-school competitions once every term and attend inter-school cluster tournaments, events and East Devon Finals. |

 Littletown Primary Academy Sports Grant Expenditure 2021-2022

| PE Sports Premium Funding Delivery Plan | | | | |
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| DfE Activity Category | Delivery Process | Impact | Sustainability + Actions for future | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity |  | | | |
| Develop as a PE Team | Regular PE team meetings.  PE leaders to meet to organise objectives and budget.  Secure employment of an experienced high quality Sports Coach who supports the vision and development of PE across the school. | Children experiencing high quality teaching and learning. Children active and enjoying themselves throughout the lessons thereby increasing pupil participation. Children challenging themselves to make progress and excel within every sports opportunity they have. Increase positive attitudes to health and wellbeing, to PE and school sport. | |  |
| Use Get Set 4 PE for all year groups to provide lesson plans and assessment materials. | Collect half termly assessment data  To monitor impact. | All teachers using the scheme to support their assessment of ability and identifying children that need extra support or opportunities for gifted and talented. | | 3 year scheme (Currently second year)  Compare baseline data. |
| New resources to support the delivery of good quality PE lessons. | PE team to carry out an audit of resources. Teachers to ask for resources if needed.  PE Coach and PE Leaders to regularly monitor and tidy equipment and PE cupboards/sheds. | All teachers have access to good quality PE resources in order to deliver good/outstanding quality lessons.  PE cupboards/sheds are organised and tidy and equipment can be located easily for teachers lessons. | | Use PE leaders on a rota to monitor equipment and tidy areas each day. |
| Sports coach to lead and encourage active playtimes for KS1 and KS2. | Sports Coach to be employed during some morning and lunch time playtimes to encourage children to be more physically active and therefore increasing engagement in physical activity. | More children are physically active during playtimes.  Less playtime behaviour issues due to children being engaged in fun physical activities e.g. KS2 Football club. | | Review playtime equipment and how this can be used sustainably.  CPD for MTAs  Use KS2 Sports leaders to support KS1 playtimes. |
| Sports Coach to deliver additional sports clubs as extra-curricular activities. | Additional sports clubs offered across KS1 and KS2.Target girls and KS1 children first. | Clubs are now over-subscribed and very popular. | | Look into offering more after school extra-curricular clubs e.g. yoga, dance that appeal to girls. |

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| PE Sports Premium Funding Delivery Plan | | | |
| --- | --- | --- | --- |
| DfE Activity Category | Delivery Process | Impact | Sustainability + Actions for future |
| **Key indicator 2:**  The profile of PE and sport being raised across the school as a tool for whole school improvement |  | | |
| School House teams to be given a higher profile. | House captains to hold half termly meetings to discuss and plan for events/assemblies for each house.  House Assemblies to run once a term, run by house captains to raise profile of school sport and to teach school games values.  House Captains to inspire other children by talking about their passion for sport.  House captains to tell children all about sporting activities they can do at school. | Children feel they now ‘belong’ to their Houses and feel part of their ‘house’ family.  Children want to represent their ‘House’ and try their best during in-school sporting competitions.  KS1 and KS2 supporting each other.  Raise the profile of the House Captains and inspire younger children to become a House captain for the future. | Revamp the ‘Houses’ e.g. more inter-house competitions  House Captains to take more of a role organising/leading school sporting events e.g. deciding on what to do for sports relief etc.. |
| PE and Sport has an informative sports board and is regularly celebrated using newsletters, website and social media. | The PE sports board is regularly updated with competition news, results, photos, local teams to join…  Sports Teams to write a brief summary of their event for the weekly newsletter with a list of names, results and key values displayed. | More children are using the PE board to look for news of what competitions are coming next, when the next house assemblies are etc..  The profile of sport is being raised by parents/carers having a better understanding of the competitions that the children are taking part in and Littletown’s successes.  Children really want to take part in competitions and are keen to be in the newsletter. | Develop the PE page on the school website.  Use of social media e.g. twitter to inform parents of sporting events as they happen and results.  Develop a sport celebration book to record all the teams and competitions that year with results and photos.  School visitors to inspire |

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| PE Sports Premium Funding Delivery Plan | | | |
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| DfE Activity Category | Delivery Process | Impact | Sustainability + Actions for future |
| **Key indicator 3:**  Increased confidence, knowledge and skills of all staff in teaching PE and sport |  | | |
| Get Set 4 PE scheme to provide all lesson plans with a mastery approach. Lesson plans are progressive and challenge the whole child | Staff audit  Get Set 4 PE CPD - Dance | Teachers are more confident to deliver PE sessions and to monitor and assess pupil progress.  More children are engaged and making better progress due to better quality PE lessons being delivered. | Staff audit to monitor the impact of Get Ser.  On-going support for new staff  Look into more CPD opportunities on offer e.g. Chance to Shine cricket and making links with more local clubs e.g. Honiton Gym Club  Observe PE lessons |
| Use resources that allow for High Quality teaching and learning | Equipment audit | Audit of PE resources will ensure that the right quality and quantity of resources is being used to support high quality practice. |  |
|  | | | |
| PE Sports Premium Funding Delivery Plan | | | |
| DfE Activity Category | Delivery Process | Impact | Sustainability + Actions for future |
| **Key indicator 4:**  Broader experience of a range of sports and activities offered to all pupils |  | | |
| Sports Coach offering extra-curricular clubs to all KS1 and KS2 pupils. Explore local opportunities. | Sports Coach to run extra-curricular sports clubs every day after school.  Pupil Voice | The clubs on offer are now over-subscribed.  More children are trying new sports and becoming more active after school.  Children enjoyed trying a new activity that is more mindful and non-competitive. | Look into offering more clubs/opportunities especially for the younger children.  Look into what local clubs can offer - more chance that pupils will engage in activities and sport outside of school. |
| Get Set 4 PE has a wide range of new sports and activities on Curriculum map | All teachers to teach a broad range of sports and activities | Children are taking part in a broad range of sports and activities. Yoga being taught in 3 year groups. |  |
| New sports and activities during lunchtime provision | Led by Sports Coach |  | OPAL |
| Funfit sessions for children with fine/gross motor needs and/or my plan. | Sports coach to deliver small group sessions for targeted children twice a week for 20 minutes. |  | Train TAs to run Funfit sessions as more sustainable and can be delivered daily. |

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| PE Sports Premium Funding Delivery Plan | | | |
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| DfE Activity Category | Delivery Process | Impact | Sustainability + Actions for future |
| **Key indicator 5:**  Increased participation in competitive sport |  | | |
| Organising and running more school sport competitions e.g. intra-house competitions and after school club competitions. | Intra-house competitions to be run every term and the results will be added to the end of year whole school sports day results. Mr Bilcock to run after school club competitions with other schools. | All children taking part in at least 3 competitive sporting opportunities throughout the year.  Dodgeball and Football afterschool club competitions against Honiton Primary School. | Ensure these are termly next year. Only happened in the Summer Term due to staff absences.  Develop more intra-house competitions in different sports e.g. netball, tag rugby, football |
| Increased participation in Honiton Cluster School Sports Programme | Select children to participate and make sure they are prepared for events through competition training with the school sports coach/Miss Bodgin.  Tracked on Get Set 4 PE | A very successful year.  Gymnastics - placed in every category (Devon)  Netball - East Devon Champions  Dance - East Devon Champions  Athletics- HLC champions and through to East Devon finals  Tag rugby - HLC champions  Dartmoor 3 ball - HLC champions  Futsal- HLC champions  Stockland cross country - huge improvements | Attend more events with an A and B team. |

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**Swimming Assessment Data**

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| --- | --- |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 85% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 65% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |