



Year 1 Spring Term 2023 Information

Literacy

Year 1 children will have a Literacy lesson including phonics teaching in a group of children of similar ability. The adult will revise known sounds as well as teaching new sounds. The children will be reading and writing, practicing what they have been consolidating or newly taught. Later in this half term, we will assess the children's sound and word knowledge and their reading level. The children will then be taught in Read Write Inc Reading groups after the Half Term break.

Children will be bringing home the Reading books that match their daily teaching. The children will bring home 2 books every 3 or 5 days depending on their Reading level. One book will be a Black and White version of the Story that the children have been learning to read in class. The second book will have the same sounds and words but within a different story. Your child will be able to read these books. They will become confident and successful readers. (Please note the colour scheme for Read Write Inc is different to our previous reading coloured book bands).

Children also have Funky Finger sessions which provide opportunities to work on the children's fine motor control including; cutting with scissors, pencil grip and control and letter formation. We will be focusing on children using their phonics to write short sentences and teaching children the importance of finger spaces, capital letters and full stops.

Thank you for all your support with listening to your children read during the Autumn Term. We kindly ask all parents to read with their child each night and record what they have read. There is a space for you to comment on how they have read. These reading records are to be handed in on a Monday so that the teachers can check on how your child is progressing with their reading.

Phonics

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June 2023. The Phonics Screening Check is a list of 40 words that children read one-to-one with a teacher. The list is a combination of both real and made up, non-words (alien words) which rely purely on using phonics to decode. The non-words are words that have been made up and will be shown with a picture of an imaginary creature to help them. The phonics screening check will take place on a one to one but the children will largely be unaware of it being a test and have already participated in some practice ones. Phonics works best when children are given plenty of encouragement and learn to enjoy reading and books. Read as much as possible to and with your child. When children become more capable readers they develop the skill of word recognition. However, it is important that children continue to practice good sounding out and blending so they don't fall into the trap of guessing the wrong word. Parents play a very important part in helping with this. Some simple steps to help your child learn to read through phonics:

- With all books, encourage your child to 'fred talk' unfamiliar words and then blend the sounds together from left to right rather than looking at the pictures to guess. Once your child has read an unfamiliar word you can talk about what it means and help him or her to follow the story.
- Try to make time to read with your child every day. Grandparents and older brothers or sisters can help, too. Encourage your child to blend the sounds all the way through a word.
- Play lots of sound and listening games with your child. Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters. You can also encourage your child to read words from your shopping list or road signs to practice phonics.
- An excellent website for phonic games is: <http://www.phonicsplay.co.uk/> All phonics phases are covered on this website.

In the coming weeks, we will be sending home a sheet with the sounds your child is finding difficult to recognise. It is important to practice these sounds in school and at home.

Maths

The children will have a Power Maths lesson for an hour every morning. In the first half term the children will be practicing addition and subtraction skills up to 20. They will add and subtract by counting on and back and practice adding and taking away ones. The children will use their number bonds to 10 knowledge to help them with number bonds to 20 and then apply this knowledge to help them work out picture and word problems. We will also be extending the children's knowledge of the number system by counting, comparing and ordering numbers to 50 as well as learning to count in 2's and 5's.

The children will be introduced to 2D and 3D shapes, learning to name the shapes and make patterns with them. After half term, length and height will be introduced by comparing objects and using non-standard units or a ruler to measure with.

PSHE (including Relationship, Sex and Health Education)

In Jigsaw this half term, our topic is 'Dreams and Goals'. The children will learn to explain how they feel when they are successful and how this can be celebrated positively. After half term our topic in PSHE will be 'Healthy Me' where children will learn about why our bodies are amazing and should be able to identify a range of ways to keep it safe and healthy.

Outdoor Classroom

Children will have outdoor classroom days throughout the year. These dates can be found below and additional date will be sent out later in the term. Please ensure children are dressed appropriately in old, warm clothes and have a waterproof coat. Hats and gloves will also be needed in winter as we aim to be outside in all but the most extreme weathers. Welly boots should be brought to school in a carrier bag that they can be returned to when they are muddy. The outdoor classroom dates for this term are...

Thursday 9th February (both classes)

Wednesday 15th March (both classes)

Cornerstones

We follow a topic led curriculum that is broad and balanced and aims to develop the children's skills, knowledge and creativity. At the start of each topic there will be an exciting 'engage' event to hook the children. This half term our topic is Bright Lights, Big City. Please find more information about our topic and opportunities for home learning in a separate attachment.

Autumn : *Childhood*

Spring: *Bright Lights, Big City*

Summer: *School Days*

PE - Please note a change in date for PE days

Children will receive 2 hours of PE each week during the Spring Term (1 indoor and 1 outdoor session). Children will come to school in their PE kits on their allocated days. Children can wear navy blue shorts or jogging bottoms and a navy blue t-shirt. Trainers will be used throughout the school year for outdoor PE. Please ensure that all items are clearly named.

Our PE units are

Monday Afternoons (both classes): Ball skills

Friday Mornings (1SC): Yoga

Tuesday Mornings (1LM): Yoga (*The same day as spring term*)

Key reminders

Collecting at the end of the day: At the end of the day (3.30pm), children will be accompanied out to the front playground where we will send them off once a parent/guardian can be seen. We will not let children go until we can see whoever is picking them up, so please come forward to collect your child.

Clothing: Please ensure **all items are named** including PE kit and shoes.

Packed Lunches: We have peanut allergies in school so we ask that no children have nuts or nut based snacks/spreads in their lunchboxes. We are a healthy school and ask that children do not bring in chocolates or sweets for lunch.

School Dinners: Please ensure you book your child's school dinner by Friday midnight for the following week. If your child does not eat enough school lunch we will send a note home to inform you.

Mid-morning Fruit & Milk/Snack: Fruit is provided at break time. Named water bottles must be brought in from home and children are encouraged to drink regularly (these are kept in the classroom). In line with our school policy, only plain water is allowed in the water bottles which are bought into the classroom. If you would like your child to have milk each day you can register online at www.coolmilk.com or print the form and post for free.

Birthdays: If it is your child's birthday they can come to school in their home clothes. Please do not bring cake/sweets in for other children.

Toys: We ask that toys/valuables are not brought into school due to them getting lost or damaged.

Junk Materials: We are desperate for yogurt pots, small boxes and cardboard tubes (not toilet rolls). Please ensure they are clean because the children use these to build models with. If you have any please bring them in a bag.

Key dates for the Spring term

Tuesday 3rd January Term begins for children
 13th – 17th February Half Term (1 Week)
 Friday 31st March Term ends for children

Outdoor Classroom:

Thursday 9th February (both classes)
 Wednesday 15th March (both classes)

Celebration Assemblies:

Parent consultations

Week beginning 27th February 2023 - exact dates to follow.

Thank you for your support

An Example of our day:

Day	8:50 - 9:00	9 - 10	10 - 10.45	10.45 - 11 Play	11 - 12.05	12:10 - 1:15	1:15- 1.45	1.45- 2.30	2.30-3.15	3.15 - 3:30
Mon		Maths	SC PE	VL <small>(Pre-School)</small>	Literacy		Register - Assembly KS1 hall	PSHE	SC PE <small>(Post-playground)</small>	Class Storytime
Tue		Maths	LM PE	CV <small>(Pre-School)</small>	Literacy		Register - Assembly Class Assembly	Art	LM PE <small>(Post-playground)</small>	Class Storytime
Wed		Maths	History	LM <small>(Pre-School)</small>	Literacy		Register - Assembly KS1 hall	Science	Science	Class Storytime
Thurs		Maths	Geography	KM <small>(Pre-School)</small>	Literacy		Register - Assembly Class Assembly	DT	Computing	Class Storytime
Fri		Maths			Literacy		Register - Assembly Whole school	PE <small>(Front Playground)</small>	Music	Class Storytime

Thank you for your support
 The Year 1 Team

Class email addresses:

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