



Live • Love • Learn - Littletown

Reception Summer Term 2026 Information

We hope you had a lovely Easter break with your family and we also hope you enjoyed sharing your child's Tapestry with them and your close family, to celebrate their learning last term. We loved seeing all your Easter activities you shared with us on Tapestry, especially how tall the beans are now. We are looking forward to this new term and starting our engaging Wild Animals topic.

Literacy

In literacy we will be continuing with our daily Read Write Inc sessions to support children's reading and writing, as well as our daily handwriting. This term children are developing their sentence writing and ensuring they are using finger spaces, full stops and capital letters at the beginning. We are continuing to practise clear correct letter formation to write recognisable letters and ensure our writing can be read by others. Levelled activities to support your child's reading and writing are available on Tapestry and the school website including handwriting practice sheets. Read Write Inc Reading books are changed when the children finish reading it in school (either every 3 or 5 days) - please ensure books are in book bags every day to allow for changing when needed.

Children will continue to have access to a range of writing materials for free writing including books, cards, lists, invitations and letters. If you are writing with your child at home please ensure they are holding their pencil correctly and firmly. Please also encourage writing in lowercase letters apart from at the start of their name or at the beginning of a sentence. We will continue to develop language through information books, storytelling, small world play and role play. This term we will be writing facts and questions about animals, as well as continuing labeling and writing lists.

Please record any book reading and reading activities, including learning sounds, in your child's Reading Record. The expectation is for parents to record in the book at least 4 times a week and staff check the Reading Record once a week. You can just write 'book', 'sounds' or more if needed e.g. if your child has found the book tricky or is struggling with a particular sound. Littletown Storybooks (picturebooks) will be changed each **Friday. Book Packs** (the plastic wallet with the reading record and reading book) **must be in school every day**. Children will not be given a book without a book pack as they protect our books.

For further support please use the videos shared on Tapestry and the Read Write Inc page on the school website.

Maths

In maths we will be continuing to learn to recognise and order numerals 1-20 and beyond, and we are learning to know 1 more and 1 less of any number by counting on or back in our heads. We will be learning to add and subtract, using objects and number lines for support to solve simple maths problems. We will learn about doubles, halves and odd and even numbers as well as measuring capacity. Children will be encouraged to use their previous maths knowledge to solve problems and explain how they know a fact.

We have done a lot of work already in Reception subitising amounts up to 10, counting and reciting numbers, teaching children to count with 1:1 correspondence; saying a number name after each object is counted. We have worked on number bonds to 5 and 10. At home please ensure they are touching items when they are counting and ask them 'how many' when they have finished. You could ask 'how many more to get to' What would be 1 more/1 less?

PSHE (including Relationship, Sex and Health Education) - Jigsaw

Relationships topic: For the first half of the summer term, with Jigsaw Jennie and Jerrie's help, we are learning how to make good friends to stop ourselves feeling lonely, think of ways to solve problems to stay friends, understand the impact of unkind words and learn to manage our feelings.

Changing Me topic: More information to follow.

PE

Just a reminder that during the Summer Term children in Reception will need to come to school dressed in their PE kit on the following days.

Miss Croft's Class - Monday and Wednesday

Miss Wollacott's Class - Wednesday and Thursday

Please ensure children are wearing trainers that they can get on and off, and do up themselves (not laces).

Our Topic - Wild Animals

This half term we will be learning about Wild Animals from the deserts, savannahs and jungles. We will be exploring habitats and thinking about why animals live where they do. We will look at Information texts to find out about our favourite animals and answer our questions. We will read our favourite animal stories with a focus on Dear Zoo, Call Me Gorgeous and the Mixed-Up Chameleon. We will be creating our own Dear Zoo book, exploring descriptive language. At the end of term we will use everything we have learnt to make animal information books and posters.

We will develop our language further with animal small world, making safari parks and zoos. We will role play as vets and wildlife park keepers. We will be further exploring watercolour, painting animals with patterns and thinking about camouflage.

Help your child prepare for their topic

Animals are awesome! Why not visit your local library together to find out more about different animals? You could also curl up on the sofa and watch Andy's Wild Adventures. Alternatively, tear up coloured paper and work together to make a vibrant animal collage. Can you include a range of animal markings? If you would like to share stories at home we will be having a focus on Dear Zoo, Elmer stories and non-fiction text.

Our Topic - Under the Sea

For the second half of Summer Term we are going to learn about some amazing creatures that live under the sea.

Using our art skills we'll make portholes, sea vehicles and sea creatures using a range of different materials. We will be doing observational drawings of shells and looking at the different textures on their surface. We'll explore floating and sinking and the properties of different materials.

We'll listen carefully to lots of stories and poems about the ocean and creatures that live in the sea. By reading non-fiction books, we'll find out lots of interesting facts, for example; discovering how many different types of sharks there are, how jellyfish and octopus move and how sea creatures protect themselves from danger. Some of our favourite stories are: Commotion in the Ocean, Shark in the Park, A Hole in the Bottom of the Sea and The Fish who could Wish.

In our 'seashore cafe', we'll take on different roles and think about how we speak to each other. Using our mathematical and literacy skills, we'll create menus, take peoples orders, sell items and add amounts together.

Help your child prepare for their project

Rock pools are remarkable places. Why not visit your local beach and see what you can find or visit the library to find out all about your favourite creature that lives in the sea? You could also create fantastic seashore collages using recycled materials. Alternatively, make a miniature 'beach in a box' using sand, pebbles, shells and toys.

Our Topic - Moving On

Towards the end of the Summer term we will be thinking about what we have learnt during our time in Reception and how much we have grown. We will be writing letters to our new teachers and visiting the classes, seeing how they are similar to our Reception class. More information about Class Swap days will follow later in the Summer.

Key reminders

Outdoor Classroom: Outdoor Classroom will continue every week on **Fridays**. If we ever need to change our plans for outdoor classroom because of special events, children should continue to come in non-uniform on Fridays. As we are in Summer please ensure your child has a sun hat and sun cream applied at home before school.

Sunhats and sun-cream: *Please ensure your child has a named sunhat at school every day.* All children need to have sun-cream applied before they arrive at School. Most sun-creams are water resistant and last at least 6 hours. We are not allowed to reapply sunscreen so please ensure you choose one that will last all day. We will make sure the children do not spend extended periods of time directly in the sun. Please do not send your child with any sun-cream in their bag.

Footwear: Please ensure children are wearing school shoes or PE footwear (with PE Kit) only to school. Open toed shoes and slip on shoes (including crocs) are not permitted.

Water Bottles:

Please ensure your child has a bottle of water (not juice) in the classroom for drinking throughout the day. They may have juice in their lunchbox but no fizzy drinks. **Water bottles are refilled throughout the day by staff.**

Packed Lunches: We have peanut allergies in school so we ask that no children have nuts or nut based snacks/spreads in their lunchboxes. We are a healthy school and ask that children do not bring in chocolates or sweets for lunch.

School Dinners: Please ensure you book your child's school dinner by Friday midnight for the following week. If your child does not eat enough school lunch we will send a note home to inform you.

Medication: Please let us know if your child has to take any prescribed medication at school. There is a green form for you to fill in so that we can administer it. We can only give prescribed medication and the medication must have the prescription label on. Please phone the school if your child is off sick. If you have a medical appointment please let the office know.

Jewellery: Please ensure your child is not wearing any jewellery, including toy/bead bracelets.

Junk Materials: We are desperate for yogurt pots, small boxes (not cereal size boxes) and cardboard tubes (not toilet rolls). Please ensure they are clean because the children use these to build models with.

Tapestry Learning Journey: As you are aware Tapestry Learning Journeys are updated by the beginning of each term. Thank you to parents who have added photos, videos, and comments about their child's learning. We have seen children reading, writing, dancing, singing, counting, and lots of holiday fun. If you are having trouble accessing Tapestry to view your child's learning please see your child's teacher.

Key dates for the Summer term

Monday 4 May	Bank Holiday
Friday 22 May	Break up for half term (1 week)
Monday 1 June	Return to school
Monday 15 June	EYFS (Nursery and Reception) Sports Day (9.15am)
Monday 22 June	<u>Reserve Date in case of rain on 15 June</u> - EYFS (Nursery and Reception) Sports Day (9.15am)
Thursday 9 July	Class Swap Day - Children to visit Year 1 (Details to follow)
Saturday 11 July	PTFA Summer Fete
Tuesday 21 July	End of Term Celebration - Reception Fun Day (Details to follow)
Friday 24 July	Break up for Summer Holiday

Thank you for your support,
Miss Croft & Miss Wollacott