



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do      | Who does this action impact? | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|---|------------------------------|--|---|---------------------------|
| Employ a Sports Coach for 16 hours a week | All children                 | <p>Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: increase participation</p> | <p>The sports coach will support staff with CPD and areas of development.</p> <p>Lead extra curricular clubs for all children and target a range of groups e.g. SEN, less active etc within school.</p> <p>PE and Sport profile has been raised by increased opportunities. School website and social media shares sports news and successes with the wider school community.</p> <p>Pupil voice assemblies to gauge what clubs children would like to participate in. Girls only football and KS1 gymnastics. Reduced rate clubs offered for pupil premium.</p> <p>We have attended all HLC competitions for KS1, KS2,</p> | £12,000                   |

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|                     |                    | in competitive sport.   | G&T and SEN.  |         |
| Get Set 4 PE Scheme | Staff and Children | Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport<br>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. | Staff are able to deliver high quality, progressive PE lessons. All teachers use the scheme to support their assessment of ability and identifying children that need extra support or opportunities for gifted and talented.                     | £412.50 |
| Equipment           | Staff and Children | Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.   | All teachers have access to good quality PE resources in order to deliver high quality lessons.   | £500    |
| Transport           | Children           | Key indicator 5: increase participation in competitive sport.   | Children have been able to participate in a wider range of competitive sports within the local area.  | £500    |
| Admin/release time  | Staff and Children | Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.<br>Key indicator 5: increase participation in competitive sport.  | Staff have been able to accompany children at HLC events.<br>Gold award achieved at Devon Gymnastics final.<br>PE leads have been able to undertake learning conversation with staff and children to ensure confidence and high quality teaching. | £1000   |

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| HLC Partnership        | Children  | Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.<br>Key indicator 5: increase participation in competitive sport.    | We have attended all HLC competitions and workshops for KS1, KS2, G&T and SEN.   | £2000   |
| Y 4/5 Swimming top ups | Year 4 and 5 children who are non-swimmers or unconfident in the water. | Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.   | More children are able to swim 25m by the end of KS2.  | £2,800  |
| Running Club           | Key Stage 2 children  | Key indicator 5: increase participation in competitive sport.<br><br>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils | Increased opportunity for a new sport.<br>Runners participated in Stockland cross country.<br>Yr 5 /6 children reached cross country finals at Bicton. | £187.50 |

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments   |
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| <ul style="list-style-type: none"> <li>• Get Set 4 PE Scheme confidently being used by all teachers to deliver and assess all PE sessions.</li> <li>• Get Set 4 PE is being used for collating data for children's ability throughout the school.</li> <li>• The school profile in competitive events has increased, with a larger number of children participating.</li> <li>• Participated in all of the Honiton Learning Community events and we took two teams to each event, where this was possible . We also attended all after school tournaments. Attended SEND Events.</li> <li>• New equipment purchased for all year groups to support Get Set 4 PE Units and OPAL playtimes</li> <li>• Targeted Fun Fit programme in place for KS1 and KS2 groups</li> <li>• OPAL and Sports Coach used to encourage more active playtimes. Children who do not attend clubs outside of school are targeted.</li> </ul> | <ul style="list-style-type: none"> <li>• Get Set 4 PE Scheme is being confidently used by all teachers to deliver and assess all PE sessions.</li> <li>• The % of children working within expectations has moved from 79 % to 81%. 97 % of the Nursery children made expected progress with their Gross Motor Skills and 94% in their fine motor skills.</li> <li>• % of children competing in competitive events has risen from 22% to 24% . All children have taken part in 3 inter-house competitions.</li> <li>• Year 5/6 Quad Kids Champions and Year 4 2nd place</li> <li>• KS2 Girls Futsal champions</li> <li>• 1st place in KS2 Indoor Athletics event</li> <li>• 2 gold medals in the Devon Gymnastics finals. Extra gymnastics for children in Foundation and KS1.</li> <li>• Dance showcase at Exeter Phoenix for KS2 'hidden' children</li> <li>• 2nd place in HLC games</li> <li>• New equipment has supported high quality teaching and learning in PE. OPAL is encouraging active play during lunchtimes.</li> <li>• All children have improved core strength and stability, balance, hand/eye coordination, foot/eye coordination. All children assessed on different activities on a 6 weeks basis.</li> <li>• Less active children are targeted and a sports leader runs a club for these children at lunchtimes. OPAL has seen more active play across EYFS, KS1 and KS2.</li> </ul> | <ul style="list-style-type: none"> <li>• CPD for teachers 24/25</li> <li>• Bikeability for Reception.</li> </ul> |



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| <ul style="list-style-type: none"> <li>• Sports Coach used for intervention groups for less able, less active and more able children. Reception -Year 6.</li> <li>• Running Club offered to Years 3-6 to train and compete in 4 cross country events.</li> <li>• The profile of PE and Sport has been raised through social media platforms and Sports Days/Fete displays. Pupils have been more engaged with the development of school sport and games through Pupil Voice and Sports Leaders.</li> <li>• New afterschool clubs offered to chn - girls football and gymnastics (following Pupil Voice feedback). Afterschool Football fixtures with Beer and Honiton Primary Schools. Funded PP places.</li> <li>• Children/teacher learning conversations have occurred every half term - with support from David Herbert.</li> <li>• The timetable has enabled each class in KS1 and KS2 to have a third PE lesson if required.</li> <li>• Swimming lessons for all children in Years 3 and 6 and 'top up' lessons for children in years 4 and 5.</li> <li>• Links with local Sports Clubs including Honiton Bowling, Honiton Cricket Club and Honiton Netball Club. 'Chance To Shine' cricket workshops for all children.</li> </ul> | <ul style="list-style-type: none"> <li>• Less able, less active and more able children are targeted. More able and SEND participate in HLC events.</li> <li>• One child positioned in 3rd Place. Year 5 and 6 children through to Cross Country Finals in Bicton. One child won the Beer Blazer 2k run.</li> <li>• Frequent updates on the social media and sports section of the website ensures links with the wider school community. Pupil voice assemblies have impacted the range of clubs offered and helped to target less active children. Sports leaders have raised the profile of PE and sport throughout the school and local events.</li> <li>• Numbers of children partaking in clubs remain high. Average 20 chn per club, which includes PP chn this year.</li> <li>• learning conversations with children from Rec- year 6. Learning conversations with staff from Nursery - Year 6. This has ensured continuity and progression throughout the school. Conversations with SIP David Herbert have given areas to develop.</li> <li>• Increased activity levels of children.</li> <li>• Children from KS2 have had the opportunity to attend workshops at Honiton bowling club. This has allowed them to experience a new sport.</li> </ul> | <ul style="list-style-type: none"> <li>• Revamp House/Sports Teams. Promote School Games Values.</li> <li>• Promote PP funding for clubs</li> <li>• Promote active children</li> <li>• Create more links with local clubs</li> </ul> |
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|  | Community links with Honiton Netball club and Cricket club have seen increased participation from pupils. |  |
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 64%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 58%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |

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|---|-----|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 58% | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No  |   |

Signed off by:

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| Head Teacher:  | <i>David Perkins</i>                         |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Rachel Bodgin</i><br><i>Chloe Lambert</i> |
| Governor:  | <i>Tina Silletoe</i>                         |
| Date:  | 23.7.2024                                    |