



LITTLETOWN PRIMARY ACADEMY AND NURSERY

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 Littletown Primary Academy

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LITTLETOWN

PRINCIPAL: MR DAVID PERKINS

Year 1 Summer Term 2026 Information

Welcome

Welcome back. We hope that you all had a restful break over the Easter holiday and hope your child is excited to be back for Summer Term.

Literacy

The children will continue to build their reading, writing and grammar skills through the daily Read Write Inc lessons. In this lesson, children will revise known sounds as well as learning new ones. Children also have Funky Finger sessions which provide opportunities to work on the children's fine motor control including; cutting with scissors, pencil grip and control and letter formation. We will be focusing on children using their phonics to write short sentences and teaching children the importance of finger spaces, capital letters and full stops.

Children will be bringing home the Reading books that match their daily teaching. The children will bring home 2 books every 3 or 5 days depending on their Reading level. One book will be a Black and White version of the Story that the children have been learning to read in class. The second book will have the same sounds and words but within a different story. Your child will be able to read these books. They will become confident and successful readers.

Thank you for all your support with listening to your children read during their time in year 1. We kindly ask all parents to read with their child five times a week.

Phonics

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June 2026. The Phonics Screening Check is a list of 40 words that children read one-to-one with a teacher. The list is a combination of both real and made up, non-words (alien words) which rely purely on using phonics to decode. The non-words are words that have been made up and will be shown with a picture of an imaginary creature to help them. The phonics screening check will take place on a one to one but the children will largely be unaware of it being a test and have already participated in some practice ones. Phonics works best when children are given plenty of encouragement and learn to enjoy reading and books. In order to help, read as much as possible to and with your child. When children become more capable readers they develop the skill of word recognition. However, it is important that children continue to practise good sounding out and blending so they don't fall into the trap of guessing the wrong word. Parents play a very important part in helping with this. Some simple steps to help your child learn to read through phonics:

- With all books, encourage your child to 'sound out' or 'Fred talk' unfamiliar words and then blend the sounds together from left to right rather than looking at the pictures to guess. Once your child has read an unfamiliar word you can talk about what it means and help him or her to follow the story.
- Try to make time to read with your child every day. Grandparents and older brothers or sisters can help, too. Encourage your child to blend the sounds all the way through a word.
- Play lots of sound and listening games with your child. Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters. You can also encourage your child to read words from your shopping list or road signs to practise phonics.
- An excellent website for phonic games is: <http://www.phonicsplay.co.uk> All phonics phases are covered on this website.
- Additionally, our school website has lots of helpful information and videos to watch <https://www.littletown.devon.sch.uk/website/psc - phonic screening check/647190>

At parent's evening we sent home a sheet with the sounds your child was finding difficult to recognise. It is important to practise these sounds in school and at home.

Maths

The children will have a Power Maths lesson for an hour every morning. We will continue to practise and develop the children's number skills so that they are confident with numbers to 50, and beyond.

In the first half term the children will be practising multiplication and division skills. Within multiplication we will be looking at multiples of 2, 5 and 10 and doubling. We will then move onto division by learning to share and group equally. The children will learn about halving and quartering shapes, before moving onto given amounts.

In the second part of the Summer term we will be looking at counting, partitioning, comparing and ordering numbers to 100. We will then look at number bonds to 100 and learn how they can help us with addition and subtraction. We will then move onto learning about time, looking at calendars, months of the year and reading the time to o'clock and half past. The last topic in maths for the Summer term will be looking at money; recognising, ordering and counting coins and notes.

PSHE (including Relationship, Sex and Health Education)

In Jigsaw, the first half term's topic is 'Relationships'. Children will be able to explain why they have special relationships with some people and how these relationships help them to feel safe and good about themselves. They will also be able to explain how their qualities help these relationships and give examples of behaviour in other people that they appreciate and behaviours that they don't like.

After half term our topic in PSHE will be 'Changing Me'. This topic refers to Relationships and Sex Education. Specific details will be sent out separately in the Summer Term.

Outdoor Classroom

Children will have outdoor classroom days throughout the year. An email will be sent once these term dates are decided. Please ensure children are dressed appropriately in old, warm clothes and have a waterproof coat. Welly boots should be brought to school in a **named** carrier bag that they can be returned to when they are muddy.

Our Outdoor Classroom days this term **are Friday 8th May and Monday 29th June.**

Foundation subjects

In **History** children will learn about the great fire of London as a 'significant historical event that caused great change for large numbers of people'. They will sequence events and use simple historical sources to find out about a past event beyond living memory. The children will work together to become history detectives.

We will develop our knowledge of our local area in **Geography** to see what Honiton was like in the past and how it has changed today. We will look at maps, learn about addresses and learn to plan routes.

In **Science** we will be teaching the children about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.

Our 'Chop, Slice & Mash' project in **DT** teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a fruit or vegetable kebab according to specific design criteria.

We will also undertake a 'Street View' project in **Art** which teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.

Our **Computing** unit 'Spreadsheets' teaches children to understand what a spreadsheet looks like, navigate around a spread sheet and enter data.

PE

Children will continue to receive 2 hours of PE each week during the Summer Term. *Both classes will continue to do PE on Tuesday and Thursday.* Children need to come to school in their PE kits on their allocated days - please send children in trainers suitable to wear outside on both PE days: then they will be prepared for inside or outside PE.

Outdoor PE - Athletics and Striking and fielding games

Indoor PE - Gym

Key reminders

Collecting at the end of the day: At the end of the day (3.30pm), children will be accompanied out to the front playground where we will send them off once a parent/guardian can be seen. We will not let children go until we can see whoever is picking them up, so please come forward to collect your child. Please let us know if a different adult will be collecting them as soon as possible so we can ensure they are collected safely.

Clothing: Please ensure **all items are named** including PE kit and shoes.

Book Bags: Please bring book bags to school every day (with your child's Reading Record).

Packed Lunches: We have peanut allergies in school so we ask that no children have nuts or nut based snacks/spreads in their lunchboxes. We are a healthy school and ask that children do not bring in chocolates or sweets for lunch.

School Dinners: Please ensure you book your child's school dinner by Friday midnight for the following week. If your child does not eat enough school lunch we will send a note home to inform you.

Mid-morning Fruit & Milk/Snack: Fruit is provided at break time. Named water bottles must be brought in from home and children are encouraged to drink regularly (these are kept in the classroom). In line with our school policy, only plain water is allowed in the water bottles which are bought into the classroom. If you would like your child to have milk each day you can register online at www.coolmilk.com or print the form and post for free.

Birthdays: If it is your child's birthday they can come to school in their home clothes. Please do not bring cake/sweets in for other children.

Toys: We ask that toys/valuables are not brought into school due to them getting lost or damaged.

Key dates for the Summer term

Monday 4th May	May Bank Holiday
Friday 8th May	Outdoor Classroom
<i>25th May – 29th May</i>	<i>Half Term (1 Week)</i>
Monday 8th June	Yr1 Phonics Screening Week
Monday 15th June	KS1 Sports Day (Yr1 & Yr2) - afternoon
Monday 22nd June	Reserve date - KS1 Sports Day - <i>in case of bad weather on 15th June</i> - afternoon
Monday 29th June	Outdoor Classroom
Thursday 9th July	Class Swap Day (details to follow)
Saturday 11th July	School Summer Fair

Thank you for your support
The Year 1 Team