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| **Website – Pupil Premium 2017/18 – impact report** **Littletown Primary Academy** | | | |
| General information  Amount of children  Categories FSM: 46 ever6: 8 Services: 10 Adopted: 6 LAC: 2  Total funds = £98,000 planned to spend. | | | |
| Impact in standards of prior spending:  **EYFS** – In 2018, 50% of Ever6 FSM pupils achieved a Good Level of Development comparted to 73% overall and 73% national dis  **KS1** – In 2018 33% of our PP children achieved expected attainment in Reading compared to 70% overall, in writing 44% of our PP children achieved expected attainment in Reading compared to 70% overall and 44% of our PP children achieved expected attainment in Reading compared to 73% overall.  **Phonics** 80% of PP children in Year 1 achieved the expected standard compared to 90% overall and 85% for national disadvantaged.  **KS2** – In 2018 22% of our PP children achieved expected attainment in Reading, Writing and Maths compared with 56% overall and 70% National other. Progress across KS2 for PP children was as follows: Reading -6.17 (Gap to National av non dis -6.48) Writing -0.04 (Gap to National av non dis -0.28) Maths -2.24 (Gap to National av non dis -2.55). | | | |
| **Strategy** | **Action** | **Budgeted income =** £98000 | **Impact** |
| Quality of Teaching in class | INSET and cont. support to develop teaching of children with Auditory Processing Difficulties (APD)  Precision teaching approach for maths and literacy  Accelerated reading approach  Coaching to develop learning of target groups  Additional teacher support  MY plan preparation  SENDCO PP support | £9850 | Key staff released to ensure class teachers produces rigorous ‘My Plans’ for children not making expected progress and PP children.  Release time given for data conversations to explore strategies in place for PP children to make accelerated progress. Children’s gaps in learning identified and addressed. |
| Small group support | 1-1 TAS 1-1 teaching  Interventions to support children with APD  Fischer Family Trust teaching time  Reading and phonics booster sessions  Fun Fit – gross motor skill development sessions  Code X reading scheme  Year 6 homework club | £33000 | Children able to listen to and understand instructions; children able to retain information for longer.  Children’s gaps in learning identified and addressed.  My plan and curriculum targets achieved and progress overall improved.  Children beginning to apply skills in the classroom. |
| Parental support | Thrive programme  After school and holiday club  Timid to tiger  Parent drop in facility | £2500 | Attendance and punctuality improved for key monitored Pupil Premium children. |
| Pastoral care | Pastoral support worker | £4210 | Behaviour and emotional responses improved  Children more resilient, ready to learn  Fewer behavior incidents at playtimes with key children resulting in pupil premium children more ready to learn in classroom |
| Family support | Nurture Coordinator | £15000 | Relationships between school and family developed and improved.  Attendance and punctuality improved, through engagement.  Behaviour and emotional responses improved. |
| Aspirations | Day and residential visits  Music lessons  After school club | £4000 | Children have a wider range of extra curricular opportunities  Attendance and punctuality improved, through engagement.  Behaviour and emotional responses improved. |
| Attendance | SEN TA working with parents.  Extended schools provision for targeted families | £12,500 | Attendance overall improved for key pupils impacting on progress |
| Emotional support | THRIVE programme  Nurture club at lunch times | £14500 | Children more resilient, ready to learn  Fewer behavior incidents at playtimes. |
| Health | S & L therapist  PE intervention (Go Active) | £2300  £1000 | Attendance and health overall improved, therefore enabling better access to learning for key identified pupils |
| **Total committed £98860** | | | |