



Littletown Primary Academy Sports Grant Expenditure 2020-2021

Overview of the school

Number of pupils	
Total Number of pupils on roll: 431 (including Nursery)396 (excluding Nursery).	
Total Amount of sport Grant received 2020-2021	£ 19,400



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Summary of spending 2020-2021

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| • Learning community sports partnership cost; to organise & support PE events and competitions | £1500 |
| • Employed Sports Coach Adam Conybeare: Targeted groups e.g. gifted and talented, fun fit, lunch time clubs, after school clubs, competition training.
Coach to lead inter-house/intra-house competitions | £11,900 |
| • Equipment: | £2000 |
| • Admin Time: | £2500 |
| • Get Set 4 PE scheme (3 years): | £1375 |
| • Running Club | £90 |
| • <u>Total: £19,365</u> | |



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Key Achievements to Date	Areas for further improvement
<ul style="list-style-type: none">• Get Set 4 PE Scheme purchased and all teachers are using it to deliver all their PE sessions.• Get Set 4 PE is being used for collating data on baselines for children's ability throughout the school and for numbers attending after school clubs and competing in competitive events. 42 % of children attended an extra- curricular club. 7% of children have taken part in virtual, competitive events.• Participating in HLC Virtual Games• New equipment purchased for year group bubbles.• Targeted Fun fit programme in place for all year groups• Sports Coach used to encourage more active playtimes.• Sports Coach used for intervention groups for less able, less active and more able children.	<ul style="list-style-type: none">• Opportunities to engage more children in sporting opportunities e.g. through targeted in school interventions, lunch times and extra-curricular clubs.• Develop 'Personal Best' as a key theme across the school.• Planning, delivery, consistency and assessment of current PE curriculum (GetSet4PE scheme)• Evaluate and assess the impact of the new PE scheme of work through conferencing teachers and children.• Engage more pupils in the development of school sport and school games through pupil voice and raising the profile of Houses in intra-school competitions.• Use Sports Coach to deliver CPD to MTAs• TAs to deliver the Fun Fit programme• New opportunities for after school clubs with a focus on getting more girls active (64% boys) and the younger children in the school active, particularly reception children.

- New running club offered to Years 3 and 5 to train for cross country events.

- Raise the profile of PE and sport through social media and creating a Littleton PE twitter account.



Littleton Primary Academy Sports Grant Expenditure 2020-2021

Curriculum Focus of School Sports Grant spending 2020-2021

Purpose: To lead PE across the school so that children...

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

The impact of Sport Grant spending will be measured through:

- Assessing the variety of different sports available both within the curriculum and extra-curricular: by regularly scrutinising and adapting the curricular and extra-curricular calendar and timetable in response to identified needs. These conversations take place between the PE team and sports coach every half term.
- Measure the percentage of children involved in extra-curricular sport and competitive sport via Get Set 4 PE
- Seeking pupils' views on sport and active lifestyles: pupil discussions with the PE lead once every year.

Littletown Primary Academy School are committed to the development of school sport reflected in the participation and development and success of our children in PE lessons, after school and lunch time clubs. We hold intra-school competitions once every term and attend inter-school cluster tournaments, events and East Devon Finals.



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PE Sports Premium Funding Delivery Plan			
DfE Activity Category	Delivery Process	Impact	Sustainability + Actions for future
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Develop as a PE Team	Regular PE team meetings. PE leaders to meet to organise objectives and budget. Secure employment of an experienced high quality Sports Coach who supports the vision and development of PE across the school.	Children experiencing high quality teaching and learning. Children active and enjoying themselves throughout the lessons thereby increasing pupil participation. Children challenging themselves to make progress and excel within every sports opportunity they have. Increase positive attitudes to health and wellbeing, to PE and school sport.	
Use Get Set 4 PE for all year groups to provide lesson plans and assessment materials.	PE team to e-mail all staff with logins and use staff meeting time to explain the scheme. . Collect half termly assessment data To monitor impact.	All teachers using the scheme to support their assessment of ability and identifying children that need extra support or opportunities for gifted and talented.	3 year scheme. Compare baseline data.
New resources to support the delivery of good quality PE lessons.	PE team to carry out an audit of resources. Teachers to ask for resources if needed. PE Coach and PE Leaders to regularly monitor and tidy equipment and PE cupboards/sheds.	All teachers have access to good quality PE resources in order to deliver good/outstanding quality lessons. PE cupboards/sheds are organised and tidy and equipment can be located easily for teachers lessons.	Use PE leaders on a rota to monitor equipment and tidy areas each day.
Sports coach to lead and encourage active playtimes for KS1 and KS2.	Sports Coach to be employed during some morning and lunch time playtimes to encourage children to be more physically active and therefore increasing engagement in physical activity.	More children are physically active during playtimes. Less playtime behaviour issues due to children being engaged in fun physical activities e.g. KS2 Football club.	Look at playtime equipment and how this can be used sustainably. CPD for MTAs Use KS2 Sports leaders to support KS1 playtimes.
Sports Coach to deliver additional sports clubs as extra-curricular activities.	Additional sports clubs offered across KS1 and KS2. Some clubs were targeted and focused enabling some children take part in extra-curricular sport.	We have offered these extra clubs: Fun sports club (targeted children) Fun and Fitness Club Football Club	Look into offering more after school extra-curricular clubs e.g. yoga, dance that appeal to girls.

		Gym Club (gifted and talented) Dodgeball Multi-sports Clubs are now over-subscribed and very popular.	
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PE Sports Premium Funding Delivery Plan			
DfE Activity Category	Delivery Process	Impact	Sustainability + Actions for future
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School House teams to be given a higher profile. (Not Applicable this year due to COVID restrictions)	House captains to hold half termly meetings to discuss and plan for events/assemblies for each house. House Assemblies to run once a term run by house captains to raise profile of school sport and to teach school games values. House Captains to inspire other children by talking about their passion for sport. House captains to tell children all about sporting activities they can do at school.	Children feel they now 'belong' to their Houses and feel part of their 'house' family. Children want to represent their 'House' and try their best during in school sporting competitions. KS1 and KS2 supporting each other. Raise the profile of the House Captains and inspire younger children to become a House captain for the future.	Revamp the 'Houses' e.g. more inter-house competitions... House Captains to take more of a role organising/leading school sporting events e.g. deciding on what to do for sports relief etc..
PE and Sport has an informative sports board and is regularly celebrated using newsletters, website and social media. (Not Applicable this year due to COVID restrictions)	The PE sports board is regularly updated with competition news, results, photos, local teams to join... Sports Teams to write a brief summary of their event for the weekly newsletter with a list of names, results and key values displayed.	More children are using the PE board to look for news of what competitions are coming next, when the next house assemblies are etc.. The profile of sport is being raised by parents/carers having a better understanding of the competitions that the children are taking part in and Littletown's successes. Children really want to take part in competitions and are keen to be in the newsletter.	Develop the PE page on the school website. Use of social media e.g. twitter to inform parents of sporting events as they happen and results. Develop a sport celebration book to record all the teams and competitions that year with results and photos.



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PE Sports Premium Funding Delivery Plan			
DfE Activity Category	Delivery Process	Impact	Sustainability + Actions for future
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Get Set 4 PE scheme to provide all lesson plans		<p>Teachers are more confident to deliver PE sessions and to monitor and assess pupil progress.</p> <p>More children are engaged and making better progress due to better quality PE lessons being delivered.</p>	<p>Staff audit to monitor the impact.</p> <p>On-going support for new staff</p> <p>Look into more CPD opportunities on offer e.g. Chance to Shine cricket and making links with more local clubs e.g. Honiton Gym Club</p>
PE Sports Premium Funding Delivery Plan			
DfE Activity Category	Delivery Process	Impact	Sustainability + Actions for future
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Sports Coach offering extra-curricular clubs to all KS1 and KS2 pupils.	Sports Coach to run extra-curricular sports clubs every day after school.	<p>The clubs on offer are now over- subscribed.</p> <p>More children are trying new sports and becoming more active after school.</p> <p>Children enjoyed trying a new activity that is more mindful and non-competitive.</p>	Look into offering more clubs/opportunities especially for girls.
Get Set 4 PE has a wide range of new sports and activities on Curriculum map	All teachers to teach a broad range of sports and activities	Children are taking part in a broad range of sports and activities	
New sports and activities during lunchtime provision	Led by Sports Coach		

Funfit sessions for children with fine/gross motor needs and/or my plan.	Sports coach to deliver small group sessions for targeted children twice a week for 20 minutes.		Train TA's to run Funfit sessions as more sustainable and can be delivered daily.
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PE Sports Premium Funding Delivery Plan			
DfE Activity Category	Delivery Process	Impact	Sustainability + Actions for future
Key indicator 5: Increased participation in competitive sport			
Organising and running more school sport competitions e.g. intra-house. Not Applicable this year due to COVID restrictions Increased participation in Honiton Cluster School Sports Programme (Virtual)	Intra-house competitions are now running every term and the results will be added to the end of Year whole school sports day results. Select children to participate and make sure they are prepared for events through competition training with the school sports coach/Miss Bodgin. Tracked on Get Set 4 PE	All children taking part in at least 3 competitive sporting opportunities throughout the year. Event success: Year 3 and 4 Gymnastics: Placed top 3 in East Devon and a silver medal in Devon zoom final. Year 5 and 6 Dance: 5th and 3rd place in Devon. Cross Country: Indoor athletics:	Look at organising and hosting some inter-school competitions. Develop more intra-house competitions in different sports e.g. netball, tag rugby, football Attend all events with at least an A and B team.



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Swimming Assessment Data 2020/2021 (No data due to Covid Restrictions)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No